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| stop sign with pencil inside.  Activity 6.3 – Pause & Process  *Solidify your Understanding*  Workbook |

Write the two purposes for eliciting responses in your own words. Why are these two valid purposes and how are they different from one another?

*Lead Teacher Demonstration: Ms. Pollack*

1. How does Ms. Pollack maintain processing?
2. How does Ms. Pollack check for accuracy?
3. How does Ms. Pollack implement a non-example of eliciting responses for these purposes?