Behavior Support for Intensive Intervention

Module 6 Classroom Application

*Define, Measure, and Monitor Behavior*

Activity 1.8 – Quiz

Think about a target behavior. Define that target behavior and describe how you will measure the dimensions of that behavior. Implement that measurement system and then use a graphing convention to create a meaningful visual display of data.

Select an appropriate target behavior and write an operational definition for that behavior.

Choose a measurement system based on relevant dimensions of behavior.

Use graphing conventions to create meaningful visual displays of data.

**NCII and UCONN Logo**

Module 6 Classroom Application

*Define, Measure and Monitor Behavior*

**Think about a target behavior. Define that target behavior and describe how you will measure the dimensions of that behavior. Implement that measurement system and then use a graphing convention to create a meaningful visual display of data.**

1. What is the target behavior?

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1. Develop an operational definition for the target behavior.

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1. Identify relevant dimensions of the target behavior.

* Frequency
* Rate
* Duration
* Latency
* Topography
* Force
* Locus

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1. Outline the best procedure for measuring behavior. Ask yourself the following questions:

* Who is going to take the data?
* How will the data be collected?
* Weigh practicality vs. precision

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1. Summarize your data using a graphing convention. Choose an appropriate graph and summary score.