**Activity 1.11 – Stop & Jot**

**Watch the video. Jot down your thoughts about the use of instructional adaptations.**

We have a student who isn’t responding to his current reading intervention, so we know that we need to intensify intervention for him. The intervention program is evidence-based and targets the right skills, but the teacher guide is a little vague about how the interventionist should deliver the content. We think we can adapt the program by doing a better job incorporating principles of explicit instruction into the program materials.

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