**Activity 7.1 – Evaluate a Lesson**

Evaluate the lesson below using the checklist for effective models. Explain why the lesson does or does not meet each criteria.

**Effective Models**

**LESSON 8:** Making Inferences

TEACH/MODEL

**Explain** that as they read, students can think about what they already know from their own lives and what is in the story to make inferences about things or figure out what the author does not say directly.

**Use** Rabbit Bakes a Cake to model their strategy.

**Ask:** *“How will Rabbit know how to make the cake?”*

**Model:** *“I know that many people use recipes, or written directions, when they cook. In the picture, I see that Rabbit is reading a cookbook; cookbooks have recipes in them. So I can make the inferences that Rabbit will use a recipe to make the cake.”*

**Practice/Apply:** Remind children to make inferences if they have trouble understanding words or ideas as they read.

* Focus on a singular objectives
* Explain with clear, concise, consistent language
* Model/demonstrate the skill/strategy (show the thinking)
* Select appropriate examples to model
* Model additional examples (use multiple models)