**With Me New, At Home Review:**

**Intervention and Progress Monitoring Planning Sample**

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| **Weeks 1–2** | **Skill Focus: Word Work—Building Words** |
| **Day 1: With Me New** (30 minutes) | **Day 2: At Home Review** (15 minutes) | **Day 3: Check and Assess** (15 minutes) |
| **Activity:** Building Words | **Activity:** Build-A-Word | **Assessment:** CVC Checklist |
| **Materials and Procedures****Teacher*** [Sample Lesson (*Change One* *Letter*)](https://intensiveintervention.org/sites/default/files/Change_one_letter_508.pdf)
* [Word Work Activity Sample](https://education.ufl.edu/ufli/files/2020/04/Word-Work-Mat-Activity-Links1.pptx)
* [Short Vowel CVC Word Lists](https://intensiveintervention.org/sites/default/files/Short_Vowel_List_508.pptx)

**Student*** Tech option

[Word Work Mat, Beginner app](https://research.dwi.ufl.edu/op.n/file/cbhd8xmn9i4ctf7i/embed)* No tech option

[Student Word Work Mat or Letter Tiles](https://education.ufl.edu/ufli/files/2020/04/Printable-Word-Work-Mat.pdf) | **Parent Guide*** [Build-A-Word Parent Guide](https://intensiveintervention.org/sites/default/files/Parents_Guide_Build_A_Word_508.pdf)
* [Sample CVC Word List](https://intensiveintervention.org/sites/default/files/CVC_Word_List_508.pdf)
 | [Sample Progress Checklist](https://intensiveintervention.org/sites/default/files/CVC_Progress_Checklist_508.pdf) |
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| **Notes** |
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**Additional Tips and Resources**

University of Florida Literacy Institute:[*Guidelines for Using Manipulative Letters*](https://education.ufl.edu/ufli/files/2020/03/Manipulative-Letters-Guidelines.pdf)