

* Module 2
* Part 2
* Activity #7

**Visit the** [**Academic Progress Monitoring Tools Chart**](https://charts.intensiveintervention.org/chart/progress-monitoring)**.**

***Note: In the video/presentation, Dr. Powell refers to an older version of the tools chart than is currently available on the NCII website. We’ve updated this activity so that the content discussed in the video/presentation aligns with the language on new tools chart.***

1. Fill in the table for the mathematics measures available for the grade levels you teach.
2. Consider the **Psychometrics** of the measures
3. Consider the use for **Progress Monitoring**.
4. Consider the use for **Data-based Individualization**.

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| **Measure** | **Psychometrics** | | **Progress Monitoring** | | **Data-based Individualization** | | |
| **Category referred to in the video/presentation** | Reliable | Valid | Alternate Forms | Sensitive to Improvement | Change Instruction | Increase Goals | Teacher Planning |
| **Where to locate the information on the new tools chart** | “Performance Level Standards” Tab | | “Growth Standards” Tab  \*note that sensitivity is now included for both reliability and validity of the slope | | | | “Usability” Tab |
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**Notes/Comments:**