**With your coach: Identify and map the foundational mathematics skills that you may include within intensive intervention.**

Module 1

* **Consider the following:**
  + **the grade level(s) you teach**
  + **your state’s core standards**
  + **your students’ present skill levels**
  + **appropriate sequencing of skills**

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| **Student(s)** | **Current Level** | **Skills to Teach/Reteach** | **Standard to Meet** |
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Module 1

(cont.)

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| **Student(s)** | **Current Level** | **Skills to Teach/Reteach** | **Standard to Meet** |
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