

* Module 1
* Part 3
* Activity #6

**Here's a list of a student's strengths and weaknesses.**

**Strengths:**

* Addition and subtraction of whole numbers with regrouping
* Multiplication by single-digit multiplier/ division by a single-digit divisor
* Comparing whole numbers
* Interpreting graphs, tables, and charts
* Addition and subtraction of fractions with like denominators
* Multiplication of fractions
* Problem solving – single-step problems using whole number operations

**Weaknesses:**

* Adding and subtracting fractions with unlike denominators
* Dividing, simplifying, and comparing fractions
* Multiplication by double-digit multiplier/ division by a double-digit divisor
* Addition, subtraction, multiplication, and division of decimals
* Comparing decimals
* Problem-solving – multi-step word problems, and problems using rational numbers

1. What mathematical content is important for this student in terms of intensive intervention?
2. What foundational skills might be a part of intensive intervention?
3. How might some of those things need to be retaught?