

Activity 5.9 – Pause & Process

*Solidify your Understanding*

Workbook

How does each of Ms. Whaley’s objectives stack up against the criteria for writing focused objectives?

Identify why each did or did not meet the checklist criteria.

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|  | Students will learn about the roles of the three branches of state government | Students will be able to state the roles of the branches of the state government by recording the definitions and using each word in a sentence. | Students will learn the roles of the branches of government and how they differ by state | Student will identify the different roles of the three branches of state government by selecting correct examples of their functions from a list |
| Singular? |  |  |  |  |
| Learning outcome described? |  |  |  |  |