

Activity 5.30 – Analyze a Video Example

*Apply your Knowledge*

Workbook

Objective: students complete sentence segmentation activity using tokens

Use the time table below to record times when the teacher identifies student error and provides feedback.

|  |  |  |
| --- | --- | --- |
| **Time Stamp** | **Error Type** | **Feedback Provided** |
| 0:27 – 0:54 | Student does not move tokens | Individual support provided; T guides S to move tokens |
|  |  |  |
|  |  |  |

Does this meet our criteria for providing immediate feedback? Use checklist below.

* Watch students carefully
* Interpret the meaning of errors
* Provide feedback that aligns with the type of error

Did the type of feedback align with the type of error? Explain below.