

Activity 5.3 – Analyze a Video Example

*Apply your Knowledge*

Workbook

Objective: to cut onions that can be used for cooking

Devin tries to cut onions on his own.

Part 1: How does it go when Devin tries to cut an onion on his own? It’s obviously a silly example (sorry!), but, in truth, he did not know the strategy Sarah teaches later (he has had onion experience though!). So—why was he struggling in this example?

Part 2: What roles do Devin (the student) and Sarah (the teacher) play in the video? Fill in this chart.

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| --- | --- | --- |
| **Phase** | **Devin’s Role** | **Sarah’s Role** |
| Modeling |  |  |
| Guided Practice |  |  |
| Independent Practice |  |  |