**Module 7 Quiz**

**True or False**

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| 1. You could measure the implementation fidelity of core features of classroom management with a check list.
 | True False |
| 1. When considering intensifying support you should immediately create individualized plans for each student needing support.
 | True False |
| 1. A precision problem statement includes information on what, where, who, when, and why.
 | True False |
| 1. Data are useful for decision making because they help us put the behavior in context
 | True False |
| 1. When developing a solution for a problem behavior you should always start by identifying your consequence strategies
 | True False |
| 1. An action plan should include who, what, and when actions that should be taken AND a plan to prompt and reinforce actions
 | True False |
| 1. When defining goals you should use observable and measurable language so you know clearly when you’ve reached your goal
 | True False |
| 1. Once you develop a solution plan you should pick and choose which parts to implement
 | True False |
| 1. Strategies for measuring and ensuring equity and social validity can be found at PBIS.org
 | True False |
| 1. Anecdotal reports and Direct behavior ratings are both ways you could measure student outcomes
 | True False |