

Vocabulary Instructional Routine: Base Words and Prefixes

College- and Career-Ready Standard Addressed: L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content

- Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).

Objective: To use a prefix and base word to determine the meaning of a word.

Materials

- Prefix word cards (See page 4: reread, rewrite, reenter)
- Sticky notes for teacher and student(s)

Suggested Schedule and Group Size

Schedule: Daily, no more than 5 to 10 minutes per session

Recommended group size: Individual or small group (up to five students)

Note: The following script is intended as a model.

Activity

Intervention Principle

Use precise, simple language to teach key concepts or procedures

Use explicit instruction, including modeling and joint practice opportunities.

Sample Script and Procedures

Today, we are going to learn about prefixes.

Display the word card “reread.” Using a sticky note, cover up “read.”
A prefix can be added to the beginning of a word to change the meaning of the word. Listen and watch. “Re.” Re is a prefix. The prefix re means, “again.”

Move the sticky note to cover up “re.” **Let’s read this word (read).**
Remove the sticky note. **Now, let’s read the whole word (reread).**
Point to each word part as the word is read. **When I add the prefix**

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<p>Break tasks into smaller steps, compared to less intensive levels of instruction/intervention</p> <p>Provide concrete, repeated opportunities to correctly practice the skill and receive feedback.</p>	<p>“re” to the word “read,” I get a new word, “reread.” I can figure out the meaning of the word by knowing the prefix and base word.</p> <p>Remember, the prefix “re” means again, so “reread” means to read again.</p> <p>What does “reread” mean? (<i>read again</i>) How did I know the meaning of the word? (<i>Because “re” means again, so “reread” means read again</i>). Yes, “reread” means to read again. If I reread a story, I read the story again.</p> <p><i>Distribute the word card “rewrite” and sticky notes to student(s). Cover up “write” with your sticky note. Let’s read the prefix (<i>re</i>). Remember, we can add the prefix “re” to the beginning of a word to change the meaning of the word. What does the prefix “re” mean? (<i>again</i>)</i></p> <p>Now let’s cover up “re” with our sticky notes. Let’s read the base word (<i>write</i>). Now remove your sticky notes from the word card. Let’s read the word (<i>rewrite</i>). The prefix “re” means “again,” so “rewrite” means to “write again.” What does “rewrite” mean? (<i>write again</i>) If we rewrite a sentence, what does that mean? (<i>we write a sentence again</i>) Yes. We figured out the meaning of a word using a prefix and base word.</p> <p><i>Distribute the word card “rewrap” to students. Cover up “wrap” with your sticky notes. Read the prefix (<i>re</i>). When added to the word, what does “re” mean? (<i>again</i>) Cover up “re” with your sticky notes. Read the base word (<i>wrap</i>). Remove your sticky notes from the word cards. What is the whole word? (<i>rewrap</i>) When you add the prefix “re” to the word “wrap,” you get a new word, “rewrap.” What does rewrap mean? (<i>to wrap again</i>) If you rewrap the present, what does that mean? (<i>you wrap the present again</i>) Nice job! You figured out the meaning of a word using a prefix and base word.</i></p> <p><i>Repeat with additional words using the prefix (e.g., “rearrange” [to arrange again], “reenter” [to enter again] and “rewrite” [to write again]).</i></p>
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Error Correction	
<p>Provide immediate and explicit error correction. Have the student practice the correct response.</p>	<p>That’s not quite right. Remember, “re” means again. What does “enter” mean? (to go in) That’s right, so to “reenter” means to go in again.</p> <p><i>If difficulties persist, walk students through each step on their word card, using a highlighter to isolate the prefix.</i></p>
Instructional Considerations	
	<ul style="list-style-type: none"> • For additional practice, have students use base word cards and prefix cards to make new words. Then have students explain the meaning of their words. • Review previously learned prefixes by having students identify the meaning of words with different prefixes (e.g., unable, reread, preteen). • Review previously learned prefixes by having students identify the meaning of words with the same base word (e.g., pretest, posttest, retest).

Activity Cards

reread

rewrite

reenter