



The mission of the NCII is to build knowledge and capacity of state and local leaders, faculty and professional development providers, educators, and other stakeholders to support implementation of intensive intervention for students with severe and persistent learning and/or social, emotional, or behavioral needs using data-based individualization (DBI). The Progress Toward Outcomes report is an annual report summarizing NCII's progress toward meeting project goals.

## Activities by Service Area

### 1 Knowledge Development

- Convened a **Thought Leader Summit** on assessment practices for English learners (ELs)
- Incorporated **new tools and interventions** in the six [NCII tools charts](#)
- Began developing **resources** to support educator assessment of ELs
- Developed a **visual tool** to share the effectiveness of academic interventions
- Planned a **collaborative event** with [NCLII](#) on education policy and research

### 2 Targeted and Intensive Technical Assistance



Piloted three **communities of practice (CoP)**, an experimental technical assistance approach to building educator capacity

- **Educator** CoP for teachers and practitioners
- **Educator Preparation** CoP for education faculty and professional development providers
- **Education Systems** CoP for state and local education agency administrators

### 3 Universal Technical Assistance



Hosted four live **webinars** reaching 382 participants

- [Supporting English Learners with Intensive Needs](#)
- [Embedding DBI in Teacher Education](#)
- [Building Social and Emotional Competencies](#)
- [Improving Intensive Intervention Team Meetings](#)



Presented at nine conferences



Updated the NCII website to enhance usability, security, and search engine optimization



Provided four online **learning modules** to 4,416 participants

- [Introduction to Intensive Intervention](#)
- [The Five Steps of DBI](#)
- [Overview of the Taxonomy of Intervention Intensity](#)
- [Using Teaming to Implement DBI](#)



Released an updated learning module, [What is Progress Monitoring?](#)



Developed a web-based application to support intervention implementation data collection



Conducted a review of the NCII website to identify resources to update or remove



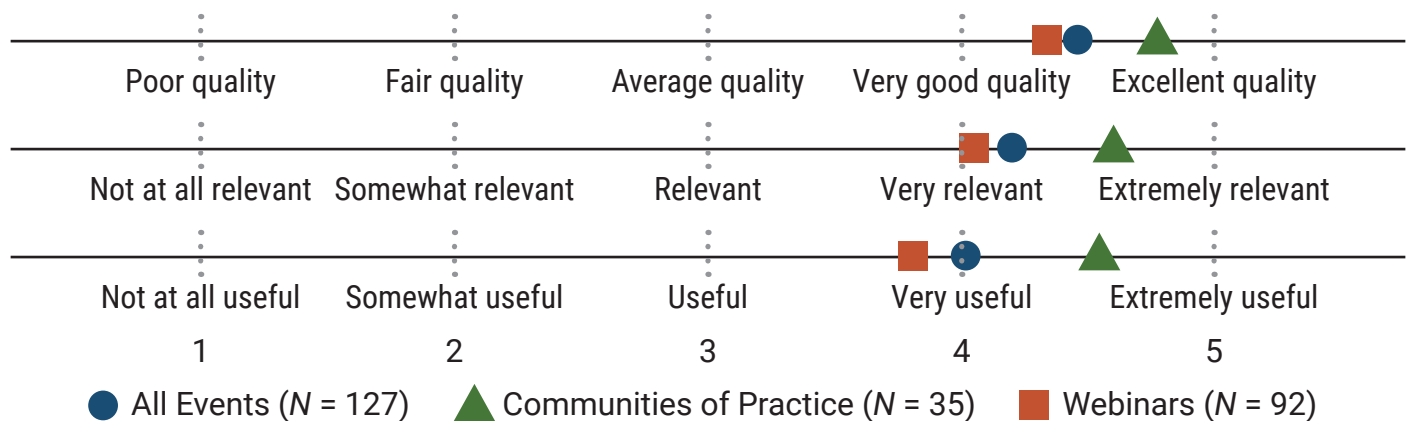
Developed six new products and tools for the NCII website

- [A District Leader's Experiences and Insights Into Implementing DBI](#)
- [Recommendations for Building State Capacity to Support DBI Implementation](#)
- [Overview of Academic Goal-Setting Strategies](#)
- [Implementing Data-Based Individualization for English Learners](#)
- [Strengthening Intensive Intervention Preparation: A Guide for Faculty](#)
- [Focusing on the Function of Behavior Within the Context of DBI](#)

## Events Hosted




Communities of Practice		Webinars	
<b>3</b>	<b>63</b>	<b>4</b>	<b>382</b>
Multi-Session Events	Total Participants	Sessions	Total Participants

### Ratings of Quality, Relevance, and Usefulness<sup>1</sup>



<sup>1</sup> Ratings averaged across 5-point Likert scale

# Online Presence

 Website	 Facebook <sup>2</sup>	 Twitter <sup>2</sup>
<b>732,432</b> Website sessions	<b>5</b> Monthly posts	<b>12</b> Monthly tweets
<b>460,566</b> Unique visitors	<b>33</b> New followers per month	<b>29</b> New followers per month
<b>1,994,147</b> Pageviews	<b>1,044</b> Total followers	<b>3,641</b> Total followers
<b>251,980</b> Downloads	<b>1,417</b> Monthly views	<b>7,377</b> Monthly impressions <sup>3</sup>
<b>429</b> Resources	<b>100</b> Monthly interactions <sup>4</sup>	<b>196</b> Monthly interactions <sup>4</sup>

<sup>2</sup> Monthly values are reported as averages based on available data between October 2021 and September 2022

<sup>3</sup> Impressions refer to the number of people who saw a Tweet

<sup>4</sup> Interactions refer to the number of times people have clicked on a Tweet or Facebook post

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