

Categories of Instructional Factors

This handouts provides a summary of instructional factors across 4 categories. It's intended to help educators think through various dimensions to modify supports in place for students. This is not an exhaustive list.

Category 1. Increase Engagement		
Factor		Notes
<input type="checkbox"/>	Regroup students with similar needs	
<input type="checkbox"/>	Change setting to reduce distractions	
<input type="checkbox"/>	Reteach/reinforce behavioral expectations	
<input type="checkbox"/>	Other:	
<input type="checkbox"/>	Other:	

Category 2. Dosage		
Factor		Notes
<input type="checkbox"/>	Increase minutes per session (<i>e.g., from 20 to 30 minutes/session</i>)	
<input type="checkbox"/>	Increase frequency of sessions (<i>e.g., from 2 days/week to 4 days; add double dose</i>)	
<input type="checkbox"/>	Increase total sessions (<i>e.g., intervention extended from a 6-week course to 10 weeks</i>)	
<input type="checkbox"/>	Add additional time (<i>e.g., add a 10-minute intervention block; add before or after-school time; decrease time between review of card</i>)	
<input type="checkbox"/>	Change intervention facilitator or check-in/out person	
<input type="checkbox"/>	Reduce group size	
<input type="checkbox"/>	Other:	
<input type="checkbox"/>	Other:	

Category 3. Instructional Delivery

Factor		Notes
<input type="checkbox"/>	Increase opportunities to respond (OTRs)	
<input type="checkbox"/>	Increase accuracy of responses/OTRs	
<input type="checkbox"/>	Ensure a 5:1 ratio of positive statements to corrective feedback or negative statements	
<input type="checkbox"/>	Ensure use of behavior-specific praise statements	
<input type="checkbox"/>	Ensure pre-correction and prompting is adequate	
<input type="checkbox"/>	Ensure clear error correction procedures and corrective feedback	
<input type="checkbox"/>	Ensure appropriate scaffolding	
<input type="checkbox"/>	Other:	
<input type="checkbox"/>	Other:	

Category 4. Instructional Design

Factor		Notes
<input type="checkbox"/>	Add meta-cognitive/comprehension strategies	
<input type="checkbox"/>	Make strategies more conspicuous (e.g., organizing frameworks, model out loud)	
<input type="checkbox"/>	Increase modalities used	
<input type="checkbox"/>	Modify sequence or order of skills	
<input type="checkbox"/>	Adjust examples and non-examples	
<input type="checkbox"/>	Ensure judicious review	
<input type="checkbox"/>	Adjust amount of practice; ensure spaced practice	
<input type="checkbox"/>	Activate background knowledge more	
<input type="checkbox"/>	Ensure coordination with Tier 1 and/or Tier 2	
<input type="checkbox"/>	Other:	
<input type="checkbox"/>	Other:	