**Activity 6.5 – Evaluate a Lesson**



Read the lesson and use the checklist to evaluate for eliciting frequent responses. Explain why it does or does not meet the criteria.

**Reading Decodable Text**

(Page 1) “My cat!” said Jan. “I can pat it!”

* Say: ***We are going to read this story together. We’ve done this before, so you know what to do.***

**Group practice**

* Say: ***Touch under the first word.*** Students touch under *My.*
* Say: ***Think*** (pause 3 seconds)
* Say: ***Word?*** And immediately tap. Students say *My*.
* After students respond, say: ***Next Word.*** Students touch under *cat.*
* Say: ***Think*** (pause 3 seconds).
* Say: ***Word?*** And immediately tap. Students say *cat*.
* Repeat the same procedure for each word in the sentence.
* When the students have read a sentence correctly, the teacher reads the sentence naturally to the students. Repeat the same procedure for each sentence.

**Independent practice**

* When the group has read the story, call on individual students to read one sentence at a time, while other students read along silently. Call on select students to read in an unpredictable order.

**Additional practice**

* Partner read – students reread story using the partner reading routine
* Select most appropriate response format (type of response, number of students, time)
* Maximize engagement and opportunities to practice (# opportunities per minute)