

# Phoneme-Grapheme Mapping Intervention

Based on *Phonics and Spelling Through Phoneme-Grapheme Mapping*  
by Kathryn Grace

Approximately 15 minutes per session

***Phoneme = sound***

***Grapheme = to write***

***Segment = to break apart***

## Session 1

Tap and say the word. Demonstrate with the word *CAT*.

At the phonemic awareness level, there is no writing or reading. The student listens to the word, segments for the individual sounds, and moves the tokens to show how many sounds are in the word.

## Session 2

Look at a list of words that demonstrate the phonics skill being taught.

Have the student find the letters that represent the sound you are teaching. Explicitly teach the skill.

## Session 3

Begin by orally segmenting words and moving the tokens to represent the sounds.

Now have the student add the written letters. Have the student slide up one token at a time and write the grapheme that represents that sound.