Maintaining Screening and Progress Monitoring Practices in Virtual/Remote Settings

# About This Tool

This activity was developed by Sarah Thorud, Elementary Reading Specialist at Cletskanie Elementary School during the spring of 2020 as part of an NCII community of practice focused on virtual intervention delivery. Please note that NCII does not endorse specific intervention programs. As such, any programs noted in these documents are used for illustrative purposes only, or as potential resources for source materials (e.g., sample text, graphic organizers).

# Leveraging Existing Systems and Tools

If you are working from a school system that already has routines and practices in place for screening and progress monitoring, as a team consider these questions when deciding how to administer in a distance/virtual setting.

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| Considerations | Notes |
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| Is the current screening/progress monitoring tool suitable for remote administration?   * What, if any, guidance is available from the publisher regarding remote administration? * Some guidance may be available from NCII’s [Virtual Administration FAQs here](https://intensiveintervention.org/resource/FAQ-collecting-progress-monitoring-data-virtually) |  |
| How can we most closely replicate our typical, in school, screening/progress monitoring practices in a remote setting?   * What adjustments need to be made? |  |
| How will we coordinate with students and families to create an efficient and effective schedule and logistical plan? |  |
| How will we assess students who may not have access to technology? |  |
| What procedures will need to be in place to ensures the process yields valid, reliable, and actionable data? |  |
| How and what data will be recorded and shared? |  |

Video Examples:

Below are examples of a school district in Oregon piloting two formats for screening all second-grade students with a Passage Reading Fluency.

* [Utilizing Zoom Breakout Rooms to Support 1:1 Administration with Multiple Students and Assessors](https://youtu.be/Imnkw6jnklU)
* [Administering Reading Passage Fluency using Screen Share in Action](https://youtu.be/MD1-cbdrtHs)

For more information about these considerations and how this Oregon team created their plan see the related materials.