



MICROTEACHING

1

After teaching new content and strategies, provide candidates with practice by having them plan a lesson related to the content and teach it in front of their peers.

2

Provide coaching, feedback, and opportunity for reflection.

In the field...

After teacher candidates teach their lessons in front of peers and receive coaching and feedback, provide them with additional practice in more authentic settings, such as virtual simulations or field-based classrooms.

WHAT IS IT?

**CANDIDATES
SYSTEMATICALLY
PRACTICE
BREAKING DOWN
SKILLS INTO
SMALLER PARTS
AND OBTAINING
FEEDBACK SO
THEY CAN
IMPROVE BEFORE
THEY USE SKILLS
IN REAL
CLASSROOMS**

BENEFITS

**REHEARSAL OF
CONTENT AND
DELIVERY OF
INSTRUCTIONAL
STRATEGIES BEFORE
ENGAGING P-12
LEARNERS¹**



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Endnotes

¹ Kamman, M. L., McCray, E. D., & Brownell, M. T. (2014). *Teacher education pedagogy: What we know about preparing effective teachers*. (Unpublished manuscript).