

* Module 6
* Part 1
* Activity #2

**Read about how each student interprets addition and subtraction.**

1. **How does Martin interpret addition?**

*Martin: I have 1, 2, 3, 4, 5 blue candies. I also have 1, 2, 3 green candies. If I put all the candies together, I have: 1, 2, 3, 4, 5, 6, 7, 8. I have 8 candies!*

1. **What would be another way to explain addition to Martin?**
2. **How does Lola interpret subtraction?**

*Lola: I have 1,* *2, 3, 4, 5, 6, 7, 8, 9 stickers. If I put 3 stickers on my folder, I have 1, 2, 3, 4, 5, 6 stickers left.*

1. **What would be another way to explain subtraction to Lola?**