

* Module 4
* Part 1
* Activity #2

**Look at each of the intensive intervention topics. What would be four examples and two non-examples to use in modeling or practice?**

1. **Add and subtract within 20.**

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| Examples | 1. |
| 2. |
| 3. |
| 4. |
| Non-Examples | 1. |
| 2. |

1. **Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specified size. Recognize right triangles as a category, and identify right triangles.**

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| Examples | 1. |
| 2. |
| 3. |
| 4. |
| Non-Examples | 1. |
| 2. |

1. **Understand a rational number as a point on the number line. Extend number line diagrams and coordinate axes familiar from previous grades to represent points on the line and in the plane with negative number coordinates.**

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| Examples | 1. |
| 2. |
| 3. |
| 4. |
| Non-Examples | 1. |
| 2. |