**With your coach: Identify and map the foundational mathematics skills that you may include within intensive intervention.**

Module 1

* **Consider the following:**
	+ **the grade level(s) you teach**
	+ **your state’s core standards**
	+ **your students’ present skill levels**
	+ **appropriate sequencing of skills**

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| **Student(s)** | **Current Level** | **Skills to Teach/Reteach** | **Standard to Meet** |
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Module 1

(cont.)

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| **Student(s)** | **Current Level** | **Skills to Teach/Reteach** | **Standard to Meet** |
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