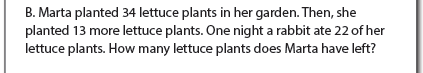
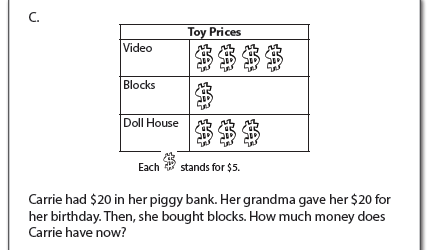


* Module 1
* Part 3
* Activity #5

**Look at this set of word problems used in a third-grade intervention:**

A. There were 41 kids at the lunch table. then, 9 kids got up to buy milk and 13 kids cleared their trays. How many kids are at the table now?
B. Marta planted 34 lettuce planst in her garden. Then, she planted 13 more lettuce plants. One night a rabbit ate 22 of her lettuce plants. How many lettuce plants does marta have left?
C. Carrie had $20 in her piggy bank. HEr grandma gave her $20 for her birthday. Then, she bought blocks. How much money does carrie have now?





1. What **foundational skills** do students need to know in order to successfully solve such problems?
2. What **types of assessments** would you use to design the mathematical content for intensive intervention?