INTENSIVE INTERVENTION

at American Institutes for Research





Intensive Intervention Implementation Review Log

Teacher, Interventionist, or Team:

Purpose: This log can be used by intervention providers or planning teams to review, document, and improve implementation of the data-based individualization (DBI) process for the group of students they serve. To monitor implementation for an individual student, see the *Student-Level Data-Based Individualization Implementation Checklists* and *Data-Based Individualization Implementation Log: Daily and Weekly Intervention Review*.

Date of Review:
Instructions: For each question below, please mark the best answer according to the anchors provided. "You" may refer to the person
or team completing the form or to the person assigned the relevant task in each student's plan. Explanations and other notes may be

or team completing the form or to the person assigned the relevant task in each student's plan. Explanations and other notes may be recorded at the end of the form. Review your answers and notes to identify a) aspects of implementation that need to be strengthened and b) strategies or resources to address these needs. The form can be completed as many times as deemed necessary to determine if implementation improves.

Monitoring Plan Implementation and Students' Progress

In this section, review the implementation of each student's current intervention and progress monitoring plan, as well as students' progress.

Question	No Partially Yes	Anchors
1. Did you collect information on the <i>implementation</i> of all components of each student's intensive <i>intervention</i> plan?	□1 □2 □3	 1 = No, not collected for any student. 2 = Collected on some students. 3 = Yes, collected on all students.

¹ See the National Center on Intensive Intervention website (http://www.intensiveintervention.org/) for more information on and resources to support DBI implementation.

Question	No Partially Yes	Anchors
2. Did you collect ongoing <i>progress monitoring data</i> for all students receiving DBI?	$\Box 1$ $\Box 2$ $\Box 3$	 1 = No, not collected for any student. 2 = Collected on some students. 3 = Yes, collected on all students.
3. Did you collect <i>progress monitoring data</i> at least weekly, according to each student's plan?	□1 □2 □3	 1 = No, not collected. 2 = Collected but not regularly or as frequently as planned. 3 = Yes, collected regularly according to plan (at least weekly).
 4. Did the data indicate a need for <i>adaptation</i> for any students?² If the answer is "No," answer "N/A" for the 	□1 □2 □N/A	 1 = No adaptations needed. 2 = Yes, adaptations are needed. N/A = No new adaptations were needed during this review period.
remaining questions.		•

Adapting Plans

Complete this section only if the team answered "Yes" to all or nearly all of the questions in the previous section.

Question	No Partially Yes	Anchors
5. Did you <i>identify potential adaptations</i> for students who needed them?	□1 □2 □3	 1 = No, needed adaptations not yet identified for any students. 2 = Identified only for some students who need adaptations.
If the answer is "No," answer "N/A" for the remaining questions.	□N/A	3 = Yes , identified for all students. N/A = No new adaptations were needed during this review period.

² Consider implementing an adaptation to an academic intervention when the trend line for progress monitoring data is lower than the goal line, or if the four most recent data points (e.g., four weeks) fall below the student's goal line. Adaptations may need to occur more frequently for behavior interventions, depending on the nature of the problem behavior.

Question	No Partially Yes	Anchors		
6. Did you use the <i>data</i> to identify potential adaptations?	□1 □2 □3 □N/A	 1 = No, adaptations were made without using data. 2 = Data use was inconsistent. 3 = Yes, data were consistently used to guide adaptations. N/A = No new adaptations were identified during this review period. 		
7. Did you <i>implement</i> the intended adaptations?	□1 □2 □3 □N/A	 1 = No, identified adaptations were not implemented for any student. 2 = Identified adaptations were implemented inconsistently or only for some students. 3 = Yes, identified adaptations were consistently implemented for all students. N/A = No new adaptations were identified during this review period. 		
Please note any relevant information to explain the above ratings, including information on the appropriateness of the progress monitoring data (e.g., sensitivity to change) and the quality of implementation of the intervention plan and adaptations.				