

Handout 5: Target Behavior Definition Practice

Part I. Record five behaviors that occur in your school that are commonly viewed as problems. Determine if the behaviors are described using observable language, if the behaviors can be readily measured, and if their occurrence could be readily identified by a colleague.

- 1.
- 2.
- 3.
- 4.
- 5.

Part II. Write a definition for each of the following behaviors using objective and measurable language.

Connie is constantly being *uncooperative* in class.

Derek is being *defiant*.

Sam has shown a lot of *aggression* recently.

Barbara's language can often be *inappropriate*.

Eric needs a lot of help remaining *on task*.