



## Using FBA for Diagnostic Assessment in Behavior

## Handout 4: A-B-C Report Form (Slide 60)

A-B-C	Re	port	Form
-------	----	------	------

Name <u>Evav</u> Date/Time of observation <u>April 17, 2013, 1:20 p.m.</u>

Place observation occurred \_\_\_\_\_*Classroom\_*\_ Environmental conditions (number of students, arrangement,

number of adults, etc.) One teacher, 24 students, 4 students per table

Activities observed during observation Writing assignment

Unusual or potentially influential conditions <u>none known or observed</u>

Time	Antecedent	Behavior	Consequence
	Teacher prompts students to start writing assignment	Evan asks Alex what he is writing	Alex tells Evan it's none of his business
	<b>✓</b>	Evan says he has a new app on his Ipad and asks / offers to show it to Alex	Alex calls Evan "lame"
	✓	Evan responds , calling Alex a "Jerk."	Alex tells Evan to, "Shut up."
	Teacher reprimands and tells boys to start working	Evan tattles that Alex is calling him names.	Teacher reprimands Alex
	✓	Evan laughs quietly	Alex tells Evan to "Shut up or I'll shut you up."