

Handout 6: Direct Behavior Rating Individualization Form

Directions: This form outlines the steps for individualizing the Direct Behavior Rating (DBR)ⁱ form for identified target behaviors. Use these target behaviors in conjunction with the three standard DBR behaviors for a more complete evaluation of student progress on targeted behaviors and more general measures of success.

1. List the target behaviors to be rated, and provide a clear, measurable definition.

a. _____

b. _____

c. _____

2. For each target behavior, develop anchors of response for the 10-point scale. It is best to use data for determining high, medium, and low responses.

a. Behavior: _____

<i>General response</i>	Low			Medium					High		
<i>DBR Rating</i>	0	1	2	3	4	5	6	7	8	9	10
<i>DBR Anchor</i>											

Were any data used to develop anchor? Yes No

If so, describe the type of data. _____

b. Behavior: _____

<i>General response</i>	Low			Medium					High		
<i>DBR Rating</i>	0	1	2	3	4	5	6	7	8	9	10
<i>DBR Anchor</i>											

Were any data used to develop anchor? Yes No

If so, describe the type of data. _____

c. Behavior: _____

<i>General response</i>	Low			Medium					High		
<i>DBR Rating</i>	0	1	2	3	4	5	6	7	8	9	10
<i>DBR Anchor</i>											

Were any data used to develop anchor? Yes No

If so, describe the type of data. _____

3. Identify the observation period (e.g., setting, activity) in which the ratings will occur for each target behavior.

a. _____

b. _____

c. _____

4. Describe current level of performance for each target behavior and goal for evaluating progress (i.e., typical rating).

a. _____

b. _____

c. _____

ⁱ This individualization form has been created to assist teams in completing the *Direct Behavior Rating (DBR) Form – Fill-in Behaviors* (see reference below). This form is available for download from the National Center on Intensive Intervention website and from the Direct Behavior Ratings website (www.directbehaviorratings.org). Additional information and instructions also are available on the Direct Behavior Ratings website. The authors have granted permission to use this form for educational purposes only.

Chafouleas, S. M., Riley-Tillman, C., & Christ, T. J. (2010). *VI.3 DBR standard form – fill-in behaviors*. Storrs, CT: University of Connecticut. Retrieved from <http://www.directbehaviorratings.org/cms/files/pdf/V%201.3%20DBR%20Standard%20Form%20-%20Fill-in%20Behaviors.pdf>