|  |
| --- |
| stop sign with pencil inside. Activity 6.7 – Pause & Process*Apply your Knowledge*Workbook |

Given the learning outcome below:

1. Identify the Bloom’s Taxonomy level of the learning outcome.
2. Write one question/instruction that elicits a response at that level.
3. Write one question/instruction that supports the learning outcome.

*SWBAT use finger counting to add numbers with sums of 2-10.*

1.
2.
3.