

**Curriculum Example**

**We are going to use a story map to retell the important events of a story in the correct order. This will help us better understand what we read. …**

**I will think about what happened in the beginning, middle, and end of the story. I will use this story map to retell the important story events in the correct order.** *Model this think aloud by pointing to and reading the details on the story map.*

**First, I’m going to think about the beginning of the story**. *Draw a box around the beginning to include character, setting, and problem.* We learn about the main character, where and when the story takes place, and the main character’s problem or goal. In this story, the main character is a boy. The setting is one morning in a barn. The problem is that the boy wants to find the kitten.

Activity 5.8 – Pause & Process

*Solidify your Understanding*

Workbook

**Is it *singular*?**

**Does is *describe the learning outcome?***