

Activity 5.16 – Analyze a Curriculum Example

*Apply your Knowledge*

Workbook

Here’s another way of explaining the vowel-consonant-E pattern. Examine the checklist and decide if it meets each criterion. Write down your thoughts.

**Curriculum Example**

Objective: Student will identify that the vowel-consonant E-pattern makes the long sound and use the pattern to read words.

An *E* close behind another vowel (with no more than one letter in between) usually makes the first vowel say its name, and the *E* is usually silent.

Accurate?

Complete?