Considerations for DBI Implementation

Key Elements	Flexibility Within Implementation
Staff Commitment	
Commitment of: ■ Principal ■ Intervention staff ■ Special educators	Specific intervention staff involved (e.g., reading specialists, social workers)
Student Plans	
Student plans are developed and reflect: ■ Accurate and timely student data ■ Goal(s) for the intervention based on valid, reliable assessment tools ■ Timeline for executing and revisiting the intervention plan	■ Content area(s) ■ Number of student plans ■ Grade level(s)
Student Intervention Planning Meetings	
■ Student meetings are data driven. ■ There is a regularly scheduled time to meet. ■ Meetings are structured to maximize efficiency and focused problem solving.	■ Frequency ■ Schedule ■ Team members
Progress Monitoring Data for Intensive Intervention	
■ Valid, reliable progress monitoring tools are used. ■ Data are graphed. ■ Data are collected at regular intervals.	■ Choice of tool ■ Use of progress monitoring data at other tiers
Students With Disabilities	
Students with disabilities must have access to intensive intervention	■ Who delivers intervention for students with disabilities ■ Inclusion of students with and without individualized education programs