## **INTENSIVE INTERVENTION**

at American Institutes for Research ■





## Case Sample 2: Jeff's ABC Checklists

Date: 10-15-12	Time: 9:30 a.m.	<b>Location: Math</b>
Antecedent Event	Behavior	Consequence Event
☐ Direction given to task	☐ Refusing to follow directions	☐ Verbal redirection
✓ New task introduced	<b>☑</b> Making verbal threats	☐ Physical assist/prompt
☐ Difficult task	☐ Disrupting class (be specific)	<b>☑</b> Ignored problem behavior
☐ Preferred activity interrupted	☐ Crying/whining	☐ Kept demand on
☐ Asked to wait	☐ Screaming/yelling	☐ Used proximity control
☐ Attention not given when	□ Scratching	□ Removed from
wanted	☐ Biting	activity/location
☐ Attention to others given	☐ Spitting	☐ Given another task/activity
☐ Transition between activities	☐ Kicking	☐ Interrupted and redirected
☐ Left alone (no individual	☐ Flopping	☐ Left alone
attention)	☐ Running away	☐ Isolated within class
☐ Left alone (no appropriate	☐ Destroying property	☐ Loss of privilege
activity)	☐ Vandalism	☐ Calming/soothing verbal
☐ Presence of a specific person	☐ Hitting self	☐ Calming/soothing physical
□ Other:	☐ Hitting others	☐ Peer remarks/laughter
	☐ Verbal refusal	☐ Time-out
	□ Other:	(duration)
		□ Other:
Duration	Intensity	Notes:
□ <1 min □ ½–1 hr	□ Low	
<b>☑</b> 1–5 min ☐ 1–2 hr	<b>-</b> 76 11	
□ 5–10 min □ 2–3 hr	<b>☑</b> Medium	
□ 10–30 min □ 3+ hr	☐ High	
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Date: 10-16-12	Time: 8:45 a.m.	Location: Language Arts—Group
Antecedent Event	Behavior	Consequence Event
☐ Direction given to task☐ New task introduced	☐ Refusing to follow directions☐ Making verbal threats	<ul><li>□ Verbal redirection</li><li>□ Physical assist/prompt</li></ul>
✓ Difficult task  ☐ Preferred activity interrupted  ☐ Asked to wait	✓ Disrupting class (be specific)  ☐ Crying/whining ☐ Screaming/yelling	☐ Ignored problem behavior ☐ Kept demand on ☐ Used proximity control
<ul> <li>□ Asked to wait</li> <li>□ Attention not given when wanted</li> <li>□ Attention to others given</li> <li>□ Transition between activities</li> <li>□ Left alone (no individual attention)</li> <li>□ Left alone (no appropriate activity)</li> <li>□ Presence of a specific person</li> <li>□ Other:</li></ul>	<ul> <li>□ Screaming/yelling</li> <li>□ Scratching</li> <li>□ Biting</li> <li>□ Spitting</li> <li>□ Kicking</li> <li>□ Flopping</li> <li>□ Running away</li> <li>□ Destroying property</li> <li>□ Vandalism</li> <li>□ Hitting self</li> <li>□ Hitting others</li> <li>□ Verbal refusal</li> <li>☑ Other: Disruption—cursing at peers</li> </ul>	☐ Used proximity control ☐ Removed from activity/location ☐ Given another task/activity ☐ Interrupted and redirected ☐ Left alone ☐ Isolated within class ☐ Loss of privilege ☐ Calming/soothing verbal ☐ Calming/soothing physical ☐ Peer remarks/laughter ☐ Time-out (duration) ☐ Other:
	at peers	
Duration	Intensity	Notes:
□ <1 min □ ½−1 hr  ☑ 1−5 min □ 1−2 hr □ 5−10 min □ 2−3 hr □ 10−30 min □ 3+ hr	□ Low ☑ Medium	
	☐ High	

Date: 10-17-12	Time: 9:15 am	Location: Language Arts— Independent Assessment
Antecedent Event	Behavior	Consequence Event
<ul> <li>□ Direction given to task</li> <li>□ New task introduced</li> <li>☑ Difficult task</li> <li>□ Preferred activity interrupted</li> <li>□ Asked to wait</li> <li>□ Attention not given when wanted</li> <li>□ Attention to others given</li> <li>□ Transition between activities</li> <li>□ Left alone (no individual attention)</li> <li>□ Left alone (no appropriate activity)</li> <li>□ Presence of a specific person</li> <li>□ Other:</li> </ul>	☐ Refusing to follow directions  ☑ Making verbal threats ☐ Disrupting class (be specific) ☐ Crying/whining ☐ Screaming/yelling ☐ Scratching ☐ Biting ☐ Spitting ☐ Kicking ☐ Flopping ☐ Running away ☐ Destroying property ☐ Vandalism ☐ Hitting self ☐ Hitting others ☐ Verbal refusal ☐ Other:	□ Verbal redirection □ Physical assist/prompt □ Ignored problem behavior □ Kept demand on □ Used proximity control ☑ Removed from activity/location □ Given another task/activity □ Interrupted and redirected □ Left alone □ Isolated within class □ Loss of privilege □ Calming/soothing verbal □ Calming/soothing physical □ Peer remarks/laughter □ Time-out (duration) □ Other:
Duration	Intensity	Notes:
□ <1 min □ ½-1 hr □ 1-5 min □ 5-10 min □ 10-30 min □ 3+ hr	□ Low ☑ Medium □ High	