

**Activity 1.9 – Evaluate an Example**

***ABC’s in “real life”***

***Workbook***

Watch the Video Example #1 of Dr. Terry Scott. Identify the antecedent, behavior and consequence (ABC’s) using the chart below.

Video 1 Link: <http://video.louisville.edu/vod/flashmgr/sefrey01/Video/1438268257305-iPhone.mp4>

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| **Antecedent*** What occurs right before the problem behavior?
* What are other individuals doing in the environment?
* Where is the student when the problem behavior occurs?
* Who is near the student when the problem behavior occurs?
 | **Behavior*** What is the student doing that is disruptive or undesired?
 | **Consequence*** What happens immediately after the undesired or problem student behavior?
 | **Comments*** Are you aware of anything additional that may be impacting the student’s behavior?
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Watch Video Example #2 of Dr. Terry Scott. Identify the ABC’s using the chart below.

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| **Antecedent*** What occurs right before the problem behavior?
* What are other individuals doing in the environment?
* Where is the student when the problem behavior occurs?
* Who is near the student when the problem behavior occurs?
 | **Behavior*** What is the student doing that is disruptive or undesired?
 | **Consequence*** What happens immediately after the undesired or problem student behavior?
 | **Comments*** Are you aware of anything additional that may be impacting the student’s behavior?
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